



Self Assessment Rubric

Investigation is the process of identifying and resolving issues about which there are confusions or contradictions.

- A. *I identify the hypothetical event to be defined or explained (projective investigation), the past event to be explained (historical investigation), or the concept to be explained (definitional investigation).*

Rubric not appropriate.

- B. *I identify what is already known or agreed upon about the future event (projective investigation), the past event (historical investigation), or the concept (definitional investigation).*

4. I use a wide range of resources to identify what is already known or agreed upon. Supplies useful information that may not commonly be known. I present a thorough and accurate account of what is already known or agreed upon.
3. I use the resources necessary to identify what is already known or agreed upon. I present an accurate account of what is already known or agreed upon.
2. I use only some of the resources necessary to identify what is already known or agreed upon. I present information on what is already know or agreed upon, but some of the information is incomplete and not completely accurate.
1. I use only resources that are easily available to identify what is already known or agreed upon. I present little or no information about what is already know or agreed upon.

- C. *I identify and explains the confusions, uncertainties, or contradictions about the future event (projective investigation), the past event (historical investigation), or the concept (definitional investigation).*

4. I identify and thoroughly explain the key confusions, uncertainties, or contradictions in a way that reflects an in-depth understanding of the event or concept. Highlights confusions, uncertainties, or contradictions that are commonly overlooked.
3. I identify and explain the key confusions, uncertainties, or contradictions in a way that reflects a basic understanding of the event or concept.
2. I identify and explain confusions, uncertainties, or contradictions in a way that reflects some confusion or a limited understanding of the event or concept.
1. I identify and explain confusions, uncertainties, or contradictions in a way that reflects significant confusion and/or a lack of understanding of the event or concept.

- D. *I develop and defends a plausible resolution to the confusion, uncertainties, or contradictions about the future event (projective investigation), the past event (historical investigation), or the concept (definitional investigation).*

4. I develop and thoroughly defend a plausible and highly detailed resolution to the confusions, uncertainties, or contradictions. The resolution reflects creative thinking as well as thoughtful attention to the details of the event or concept.
3. I develop and defend a plausible resolution to the confusions, uncertainties, or contradictions.
2. I develop a resolution to the confusions, uncertainties, or contradictions that is satisfactory but lacks thorough treatment and accuracy; I present a defense of the resolution that reflects some confusion or limited understanding of the event or concept.
1. I develop an implausible resolution to the confusions, uncertainties, or contradictions. I make little attempt to present a defense of the resolution; or I present a defense that reflects significant confusion and/or a lack of understanding of the event or concept.

Adapted from McREL Institute